



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		R.C.U. GOVT. P. G. COLLEGE UTTARKASHI
• Name of the Head of the institution	PROF. SAVITA GAIROLA	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01374222148	
• Mobile no	9761798004	
• Registered e-mail	gpgcuttarkashi@rediffmail.com	
• Alternate e-mail		
• Address	R.C.U. GOVT. P. G. COLLEGE. NEAR VISHWNATH TEMPLE, UTTARKASHI	
• City/Town	UTTARKASHI	
• State/UT	UTTARAKHAND	
• Pin Code	249193	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SRIDEV SUMAN UTTARAKHAND VISHWVIDYALAY BADSHAITHAUL TEHRI GARHWAL				
• Name of the IQAC Coordinator	PROF. VASANTIKA KASHYAP				
• Phone No.	7355522679				
• Alternate phone No.	01374222148				
• Mobile	7355522679				
• IQAC e-mail address	gpgcuttarkashi@rediffmail.com				
• Alternate Email address	kvasantika@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gpgcuki.ac.in/iqac.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcuki.ac.in/calender.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.75	2018	30/11/2018	30/11/2023
6.Date of Establishment of IQAC	18/09/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Ministry of Higher Education, Govt. of Uttarakhand	Tablet Distribution	Govt. Of Uttarakhand, DBT	2021-22	26808000	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Prepared and submitted AQAR for the session 2018-19 and 2019-2020.	
2. Suggested measures for the beautification of campus to make it clean and Green campus.	
3. Suggestions were made to enrich Sports Department.	
4. Organized one day workshop for guiding teachers to fill CAS form.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Prepare and submitte AQAR for the session 2018-19 and 2019-2020.	Due to COVID -19 AQAR of 2018-19 and 2020-21 were not prepared. So IQAC prepared the AQAR of 2018-19 on 1-10-21 and the AQAR of 2019-20 was submitted on 1-5-2022.
2. Suggest measures for the beautification of campus to make it clean and Green campus.	IQAC members suggested their recommendations for the beautifacation
3. Suggestions were made to enrich Sports Department.	The permanent faculty of the Sports Department of the college got transferred to some other college. And the condition of the equipment was not good and moreover, sports activities were not organized in the last two sessions so suggestions were made for the above and Sports Committee worked over the suggestions.
4. Organize one day workshop for guiding teachers to fill CAS form.	Many faculty members were in queue to apply under Career Advancement Scheme, and they were facing problems in filling the form. IQAC organized one day workshop to guide and instruct these teachers to fill the CAS form.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	01/12/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

College promotes multidisciplinary and interdisciplinary culture in teaching through workshops, seminars and interdisciplinary lecture series. Students from all faculties do participate in all national Days and in competitions organized by the institution on Science day, AIDS day, Human Rights day, Constitution day, Ozone Day, Water Conservation Day, Earth Day or any other activities organized by the institution on national leaders and Departmental Exhibitions are also held to motivate student that make them aware of the terminology and concepts of other discipline also. Departments also celebrate Birthdays and Special days of famous scientist, poets, writers etc.

16.Academic bank of credits (ABC):

University has given instructions to register online on website - Academic Bank of Credit of Govt. of India and to create ABC ID of students for the first time from the session 2022-23. For the session 2021-22 no such provision was mandatory for colleges in Uttarakhand.

17.Skill development:

In the session 2021-22 no skill development course was taught in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

No such courses were running in the college during the session 2021-22.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

IQAC has guided all faculty members to teach according to POs and COs. mentioned by the University in its syllabus. But no evaluation was made of the same.

20.Distance education/online education:

College has not started any online or distance education courses in the campus. But teachers are involved in doing online FDP, Induction Programs and Refresher courses in online mode. Students are promoted to attend online lectures and lectures telecasted by EDUSAT.

Extended Profile

1.Programme	
1.1	20
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2813
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1591
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	804
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	71
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	28.55
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The vision of the college is to provide quality education, value system and develop quest for excellence and global competence among the students in tune with National Higher Education policy and to encourage the over- all personality development of the students thereby increasing their abilities, creativities and excellence. The curricula are made by SDS Uttarakhand Vishwavidyalaya, Badhshahithaul, New Tehri and adopted by the college. This covers the best information and knowledge of almost every aspect of the respective field. It is up to the mark and prepares the students for regional, national and global standards. In our college we aim at strengthening physical and academic infrastructure and human resources of the college by incorporating modern means of teaching and learning aids such as ICT and EduSat, Seminars, Workshops, Special Lecture Series, Inter-Disciplinary Lectures, Special coaching for SC/ST students. ICT in teaching - learning and formal college education make them suitable for the employment. Valueorientation comes with NSS, NCC & Rangers and Rovers. Thus, facilitating overall development of the students by quality

education. College has a well established and well equipped office for documentation. Documentation is done manually in ledger as well as on computer by efficient staff.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to the academic calendar of the institution is given the top most priority. At the commencement of each academic session, special focus is paid on the academic calendar. Meetings are held by the principal with the head of the departments to keep track of the syllabus and other pertinent academic activities. The faculty members are instructed to prepare their respective time tables and course/lecture plans accordingly. All the important functioning of the college and the organization of important events with tentative dates is guided by the calendar. Admissions are carried out in accordance to the time frame of the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gpgcuki.ac.in/calender.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate and promote the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the University has formulated different types of courses and included them in the curriculum, so as to enhance professional competencies and inculcate gender, social and human values and environment sensitivity etc. Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related different Courses/modules are introduced in M.A. History, Sociology, English, Sanskrit, Hindi, Home Science. These courses focus on women empowerment and various issues such as - Socio cultural, gender bias, form and nature of women exploitation; Women property rights, women's representation in decision making, women reservation bill, women and human right etc. have been included. In view of Social development activities like environment awareness camps, campus cleanliness drive, workshops on social issues, public health, gender issues etc. These includes Environment Day, Earth Day, Water Day, Himalayan Day, Swachhh Bharat Day, National Mental Health Day, Drug Abuse Day, Tree Plantations, Teacher's Day, etc., are celebrated every year, where students actively participate in these activities. Moreover, at UG level in B.A., B.Sc., B. Com. II Year special course of Environment Studies is a part of curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcuki.ac.in/igac.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gpgcuki.ac.in/igac.aspx

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****2813**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****2708**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Students Mentoring system is being introduced at RCU GOVT. P. G. College Uttarkashi keeping in mind the following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior

students by teacher and senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Additionally, the objectives of the Students Mentoring system include: To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. To provide positive role models to first year undergraduate students in the institute. Student Mentors are selected to play this role and are given the authority to pursue the mission of this programme. This programme primarily deals with first year undergraduate students. Teachers are given responsibility to counsel the students. The PG in-charges are also allocated as mentors of first year PG students.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/iqac.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2813	66

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students Mentoring system is being introduced at RCU GOVT. P. G. College Uttarkashi keeping in mind the following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by teacher and senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Additionally, the objectives of the Students Mentoring system include: To help undergraduate fresh students

understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counselling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors are selected to play this role and are given the authority to pursue the mission of this programme.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.gpgcuki.ac.in/igac

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Almost all teachers use ICT tools to make their teaching process effective. Projector, Smart Screens and Edusat are assets of teachers in making teaching learning process more effective. Language Lab is there to improve communication skills of the students. From the session 2020-21 RCU Govt PG College Uttarkashi has started wifi facility in college campus for students also. Teachers are teaching through Smart Classes. Videos and study material available on online sites are shared in whats app groups. Virtual lab is also established from this session.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

298

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the college level, an examination committee is constituted, comprising of a senior Faculty member other teaching faculty and non-teaching staff as members for smooth conduction of end semester examination. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

1. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.

2. After preparing the assessments report by faculty it is shown to HOD and a copy is submitted by the concerned faculty to the department, and Principal copy of the same is submitted to examination department.

3. The assessment marks of all the sessional tests are uploaded on university website.

4. hard copies of students' answer-sheets are kept in the concerned departments till the completion of the course of concerned batch.

5. If they come across any doubts, clarification is given by faculty to enables them to farebetter in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member other teaching faculty and non-teaching staff as members for smooth conduction of end semester examination. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

1. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.

2. After preparing the assessments report by faculty it is shown to HOD and a copy is submitted by the concerned faculty to the department, and Principal copy of the same is submitted to examination department.

3. The assessment marks of all the sessional tests are uploaded on university website.

4. hard copies of students' answer-sheets are kept in the concerned departments till the completion of the course of concerned batch.

5. If they come across any doubts, clarification is given by faculty to enables them to farebetter in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the outcome-based education; hence the Program Objectives (POs) are defined by each department. For defining the POs and COs we follow the consultative process involving the stake holders and are in lined with the vision and mission of the college and department as well as the graduate attributes. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HOD. The POs, and COs are available on college website and are also communicated to students, teachers and other staff. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gpgcuki.ac.in/iqac.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs and POS are evaluated through class test, Internal Examination, Presentation and Departmental activities organized during the session. Apart from it, through End term examination, University provides final evaluation score in the form of marksheet of all students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

706

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcuki.ac.in/igac.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6907937

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RCU Govt.P.G. College Uttarkashi has an eco-system in terms of collaborative arrangements involving technology among all its units, from academic to administration. The strategy is not only the facilitation of administrative work but also collaboration of academic activities whether they pertain to admission, examination or teaching-learning methodology.

At the entry level, UKPSC recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in

India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The college maintains its social interconnection through extended activities in the neighbourhood community to trigger students about social issues. The college consistently promotes participation of students and faculty members in community extension activities through various cells and activity centers. NSS, NCC, Rovers Rangers, Women Cell, Anti Drug Club, etc. worked in the society to spread awareness among public. Faculty members and students donated blood. Women Cell of the college worked for women empowerment and worked to spread awareness on Female Feticide & Equality in Gender. During the session faculty members and students worked as corona warriors. Faculty members worked to maintain records of patients and worked to help villagers who were returning to their villages from other states and countries. Students of college helped District administration to pack medicine and Covid-19 help kit. College was the centre for

covid-19 patients. Thereore, faculty members and non teaching staff was also involved in the management.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/ncc.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1526

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ram Chandra Uniyal goverment Post Graduate College Uttarkashi hastwo campuses–The main campus which houses the science faculty, the commerce faculty,library with auditorium and the administrative block (Principal office), and the Purikhet campus which primarily houses the faculty of arts , B.Ed. department along with the playground, residential quarters and the hostel for the boys. The main campus is primarily divided into three blocks, i.e. The East Block, The West Block and The Administrative Block. The main campus has got 13 classrooms and 15 labs. Total classrooms in the Purikhet campus are Tin shed 1, Tin shed 2, LR 1, LR 2, LR 3, Room no.1, Room no. 2, Room no. 3, Room no. 4 + (small classrooms for the PG level - 9)= 18 classrooms and 08 labs. Comuting Equipments details- Details of Computer / Equipments Sr. No. Computer & other ICLibraryT Equipments Quantity

1. Computers/Laptops -Working 60(54 computer +06 laptop)
2. Printers 29 Working
3. WiFi modems 4 (active 02 + inactive 02)
4. LCD Projectors/Visualizers 12
5. Smart screens 9
6. CCT Microscopes 3
7. EDUSAT 01 Unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcuki.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ram. Chandra Uniyal Government Post Graduate has music department in the purikhet campus, which conducts degree courses in music. The department organises annual cultural programme in which Many students of the college take part in different cultural activities. RCU Government Post Graduate College strives to nurture sports persons and physical education professionals. For the very reason college has developed adequate sport facilities including an outdoor sports ground. Department of sports annually organizes intra college sports event which is one of the most awaited events in academic calendar. Students from Arts, Commerce and Science faculty participate in such events with great zeal. Nevertheless, all of the departmental members and faculty members of the college also take part in the annual sports event. For preparing the students for such events sports kits and other facilities are provided by the sports department. Moreover, expert tips are also provided by the coaches during the training sessions. Professional level training facilities are also available for students with inclination towards sports activities. Students take part in following sports:

1. Football
2. Cricket
3. Volleyball
4. Hockey
5. Athletics
6. Badminton

Sports persons from RCU Government Post Graduate College, Uttarkashi also actively participate in the sports activities being organized at district level as well as inter-collegiate tournaments organized by SDSU University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/dept/dosport.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/igac
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28527322

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RCU Government Post Graduate College uttarkashi has a central library which is partially automated using Integrated Library

Management System (ILMs).The ILMs software being in operation in the Central library is e- Granthalay which is used for organising, cataloguing and distributing books to the students and teachers.It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise wide system. Library is also eqipped with a state wise area network (SWAN) for the smooth functioning of the cataloguing software. We have nearly 68000 books in the library and also have subscription to the e resources such as INFLIBNET. Students and faculty members regularly visit to the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.gpgcuki.ac.in/igac

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

250000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1087

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RCU govt PG college is well equipped with multimedia development machines, software and devices to use in classroom setting for teaching. All the departments ,labs ,administrative block are well conected through high speed internet facilities. In the year 2021-22.we have updated six classrooms with smartboards,projectors with wi-fi facilities in the main campus. The institute is also targeting to conect the purikhet campus through wi-fi in the next comming year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/iqac

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

27916239

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The college management ensures that enough funds are allocated for the upgradation and maintenance of laboratories, library, sports complex, computers and classrooms and then utilized for the maintenance. A thorough monitoring of purchase/selling related to equipment's, on regular basis, is done by a committee of experienced teachers under the supervision of the

principal. There is a periodic maintenance plan for each activity such as painting, whitewashing and laboratory furnishing. Lab equipment's are maintained by the lab technicians on a periodic basis. Adequate housekeeping staff for general cleaning. Eco-friendly dustbins are available in abundance to maintain the sanitation within the premises of the college. Due to the regular organization of sporting events, the ground and the multi-purpose hall of the college are constantly maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/igac.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

629

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	www.gpgcuki.ac.in/igac.aspx
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
216	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
216	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

214

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Constant grooming and multi-pronged counselling of the students by the institute, in the form of preparedness for public speaking, debates, adventure- tourism etc are carried out round the year consequently the students have excelled in these domains at national level

? Active engagement and participation of students in NCC, NSS, Rovers & Rangers and various cells/committees at various levels and in various capacities are encouraged throughout the year.

1. Academic Support: We organize seminars, workshops, and conferences for general benefit of the students.

2. Career Counselling: Career guidance is offered to students through designated cells in the college. Occasionally external experts from various sectors are also invited to deliver guest lecturers so as the students get maximum benefit.

3. Mental Health Support : Our College has various functioning committees to address different kind of mental health issues that a student may face. Counselling and mental exercises are held for stress-management. Anti Ragging Cell, Anti Harassment Cell and Grievance Cells primarily focus on maintenance of a healthy and supportive learning environment for students. Apart from it psychological counselling of the students is also arranged with the support of Azim Premji Foundation.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/igac.aspx
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1: A robust alumni council is functional towards the empowerment and enhancement of students and college. 2: The magnanimous alumni have donated various amenities such as water purifiers, fans, green boards for the betterment of the college. 3: Keeping up with the vibrant traditions and commitments, an alumni meet commemorating the golden jubilee celebrations of the college was held in the year 2022. Alumni have donated solar panel for college hostel 4. Alumni from far flung areas and diverse occupational strata's participated in the golden jubilee celebrations like Ex- IAS officers, Ex- Air chief Marshals, Vice-Admiral, Ex-MLA and many other renowned personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We work through our various academic-cultural activities for the all-round development of our students and teachers personality. The Principle monitors the mechanism regarding administration & academic process. It also ensures proper functioning of the policies, rules, & action plan of the college. There are many committees to support the vision & mission of the college like Examination cell, NSS, NCC, Career Counseling Cell, library & sports committee, cultural & literacy committee, anti-ragging committee, RUSA&UGC committee, grievance redressal committee etc.

All the committees take their responsibilities for the plans and activities, and successfully tackle these responsibilities in every academic session. The academic performance is continuously monitored by the IQAC in-charge and the Principle. There are several facilities available to accomplish its mission in the college. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff assists the authorities and lays out the facilities to be set up. The faculty bestows quality education in keeping in line with the mission and to further enhance vision and objectives of the Institution.

File Description	Documents
Paste link for additional information	www.gpgcuki.ac.in/iqac
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the college administration, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. The Principal is pre-eminent for the institution. In every academic session, committees are formed, and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee for the accomplishment of the objectives. The significant changes are made through IQAC in order to have an enhanced quality culture. Thus the success of any program, event, or any project is due to individual employees' hardcore involvement.

File Description	Documents
Paste link for additional information	www.gpgcuki.ac.in/iqac
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Teaching strategy- The faculty members plan their teaching work in a planned and systematic way. The head of the institution monitors the teaching work through monthly perusal of the attendance .The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different extra- curricular and co-curricular activities. The college is an affiliated college, so it follows the curricular content of the various subjects as designed by our affiliating university.

2. Community Engagement

3. Village Adoption-The NSS of the College adopts one or two

villages, where they do their activity of community development.

One special camp of NSS is organized every year.

4. Strategy for energy conservation: The college has a clear cut strategic plan for energy conservation, for enhancement of environment quality and optimum energy saving, we have set up LED lights on the college campus.

5. Strategy for betterment Academic performance. College has free Internet and Wi-Fi facilities, Language Lab and Indoor GYM in the campus. A ramp has been added to make the college building disabled friendly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ram Chandra Uniyal Government Post Graduate is a Government college and the guideline of the government is applied effectively & efficiently, this can be seen from many examples. The Principle applies all the order, guidelines & rules received from higher authority & the college is run by the following rules & guidelines.

1. Order received by the affiliated university

2. Order received by the Department of Higher education, Uttarakhand Government

3. Order received by the UGC.

4. The order received by DM, Uttarkashi. Promotion: Promotion is according to government rule.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best.

- Our college makes arrangement availing all the leave like Causal leave, Earn leave, Maternity leave, Paternity leave and Medical leave etc. for the teaching and non-teaching staff as per government rule.

Our college authority along with IQAC also arrange to implement all the promotion related the matter of career advancement scheme for all the staffs.

- In our college Grievance Redressal Committee is formed to look

into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff) Suggestion/ Complaint Boxes are at the appropriate strategic locations of the college for students and staff to lodge their complaints/ suggestions.

- Anukampa Niyukti for dependent
- Rule of GPF/CPF/DPF benefits- for provident fund and Rule of GIS benefits - for group insurance.
- Our college also provide Medical Reimbursement and Travelling Allowances
- Golden Card Facility (Medical) For Employee and their dependent
-
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of performance based evaluation .The first is called PBAS and the second is called annual Confidential Report. The performance of the employee on the basis of their academic research

and other extracurricular activities. This format is filled by the employee in a given prescribed format. Another type of evaluation is called the Annual Confidential Report of the Employee. It is filled by all the teaching and non-teaching employees online in this session. It generally has two parts. The first part is filled by the employees. The last part is the evaluation by the principal it is then sent to higher authority of the higher education department of Uttarakhand Government. Poor performance affects the promotion and placement in higher pay grades while Excellent Grade is given due weightage in promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government College and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Uttarakhand and UGC and RUSA. The financial resources of the college are managed in a very effective and efficient manner. Accounts department is partially computerized.

Three types of accounts are created mainly:

(a) Receipts and payment account.

(b) Income and expenditure account.

(c) Balance Sheet account.

Each and every transaction is supported by the vouchers. The internal accounts are maintained by the accountant. It is looked after by Office Superintendent headed by the Principal. The internal audit is done by Committee. The external audit is done by Accountant General of Uttarakhand. Proper procedure for purchasing is adopted. Purchase committee is constituted for this purpose. Quotations are called for and prices are compared. Priority is given to DGS & D (Director General Demand and Supply) purchases. The regular audit of the budget also exercises check on the expenditure. Internal audit

of the departments are carried out annually.

External Audit: The external audit of the college has been done by Chartered Accountant Dehradun

No major irregularities were found in the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In every institute the availability of fund is very essential for any type of developmental work it is also true that the mobility of fund is also important if the mobility of the fund is in the right direction the institution gains growth fast. All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. The allocated fund is utilized to purchase equipment, chemical, furniture, book, for library maintenance and construction work. There are following types of fund received by the college and its strategies for mobilization are listed below.

1. RUSA- If the fund is under RUSA head, the items specified under it are strictly followed. For example, if the fund is for

construction work, the amount is given to PWD.

2. **Equipment:** Equipment is purchased according to requirement. The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal.

3. **Tablet distribution:** The Uttarakhand State government provides fund for free tablet distribution. Our college distribute 2234 tablet amount 2,68,08,000.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college assures its quality through IQAC. The IQAC works in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the institution. The aim of constitution of it is to monitor the academic development through IQAC. The IQAC has given the institution a structured forum to bring up the quality related issues of the college. IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms, admission and prospectus making. It is involved in organizing seminars/ workshop/ Guest Lecture at various levels, involved in planning study tours, encourage students to participate in various activities related with academics, sports and Cultural.

Feedback analysis 1. Feedback analysis is received from the stack-holders, viz., from students, teacher and alumni. Process of the feedback system is discussed in detail. 2. The feedback is analyzed, tabulated and uploaded in the college website. 3. The suggestions received from these stack- holders are put in-front of the Principal, he/she decides to follow or not to follow the suggestions received according to its applicability and suitability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) was established on date 18/9/2005 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education. All newly admitted students have to compulsorily attend the Orientation program, in which they are made aware of the campus rules and the various facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has many mechanisms to achieve gender equity such as an equal opportunity for all students to utilize the available infrastructure and participate in programs. The institute practices zero tolerance against any kind of biases pertaining to caste, creed and religion, region, and gender. This is achieved by providing an inclusive environment of tolerance and harmony toward all students and staff.

Our college has an NCC platoon, Rovers Rangers crew, and NSS unit where girl students actively participate along with boys. During the year 2021-22, there were 52, 24, and 90 girls enrolled against 68, 24, and 53 boys in NCC, Rovers Rangers, and NSS respectively. During the annual sports program, 75 girl students participated in various competitions besides 112 boys.

During the year 2021-22, the college has organized several workshops and organized competitions for students under the aegis of Ek Bharat Shreshtha Bharat, Namami Gange, Azadi Ka Amrit Mahotsav, National Unity Day, International Women's Day, & Science Day in which girl students were encouraged to participate in good numbers. The details of these programs are attached in the relevant document and show equal participation of girls in nearly each and every program.

File Description	Documents
Annual gender sensitization action plan	1. Induction program for the new comer girls. Activities to promote Women Empowerment on various occasions.t
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Women Harassment Redressal Cell is works actively round the session. 2. girl representatives are appointed class-wise in all departments. Girl member is nominated in harassment Redressal Cell. seperate whatsapp group of female staffis functional to address imminent needs of girl students..

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has waste management guidelines to deal with solid, liquid, biological, chemical, and e-waste. Biological, chemical, and e-waste are treated as per the standard procedures by producing departments which are later handed over to the municipal corporation for disposal. Other Solid waste and gray water are disposed of through municipal corporation facilities. Discarded plastic and glassware are collected separately for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has taken several initiatives pertaining to an inclusive

environment some of which are as follows:

1. Our institution has implemented a dress code for students to inculcate communal and socioeconomic harmony and equality.

2. We celebrate Suman Diwas commemorating the martyrdom of Sh. Sridev Suman, an eminent freedom fighter of the Uttarakhand.

2. Folk festival called 'Harela' is celebrated in the Hindi month of Shravan to reinvigorate the association of people with the environment. This year the theme was 'Selfie with plants' beside the plantation drive.

4. Local festival called 'Igash Bagwal' is dedicated to cleanliness which is closely associated with the festival, 'Dipawali'. This festival is marked by auspicious regional sensibilities in Uttarakhand.

5. Mother Tongue Day is observed to inculcate a sense of unity in linguistic diversity among the students and locals.

6. various programmes and events, under the aegis of " azaadi ka amrit mahotsava" aimed at highlighting and inculcating the feelings of tolerance, communal harmony are held throughout the session.

7. "Ek bharat shreshtha bharat cell" of the college actively inspires the students about the linguistic and rich cultural diversity of the state as well as the nation by organising events such as poster competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We take care of constitutional obligations: values, rights, duties, and responsibilities of citizens by actively participating in the festivals of lok tantra such as Voters Day. Special camps are conducted in sync with the district election office (DEO) to spread awareness amongst newcomers. Their Voter ID application forms are

collected and submitted to DEO for further proceedings. Quiz, essay competitions, and speech competitions are organized around the year keeping in view the themes of constitutional obligations and national integrity. Anti Tobacco Day is celebrated along with Fit India Movement to promote good physical and mental health amongst students so that they can make significant contributions towards nation-building. Respect towards our Nation and constitutional obligations are well reflected in our day-to-day practice to recite National Anthem and National Song during morning and evening assemblies. Rallies and workshops in sync with the police dept. to spread the awareness towards road safety were held by the college. Blood donation drives by NCC cadets, NSS volunteers and Rover Ranger crew are organised on a regular basis inside as well as outside the college. Healthrelated camps such as yoga classes, and meditation camps for the benefits of faculty and students are held regularly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>wall of heroes has been established inside the premises to inspire the feelings of patriotism among students. college assembly marked by the playing of national anthem and national song twice on every day along with the presence of staff and students is made mandatory.</u>
Any other relevant information	<u>Various state, national and international days are celebrated and observed with fervor and enthusiasm by staff and students round the session.</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate days of national importance including Independence day, Republic day, 2nd October, Rajya Sthapana Diwas, National Voters Day, Unity Day, Constitution Day, etc. During these celebrations students and staff participate in large numbers in cultural and competitive activities such as slogan writing competitions, rangoli making competitions, speech competitions, poetry recitations and other relevant theme -based programmes

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 01

We practice mentorship programs aimed at enhancing student performance and reducing stress-related issues. Students often suffer from academic, personal, physical, and mental problems. The shift from family guardianship to rented facilities provides a sense of liberty in young minds. Additionally, the transition from school to college may further enhance the sense of untamed liberty. As a result, some students tend to deviate from their academic and career

goals.

Considering these challenges, provisions to provide student support through mentorship programs are made. This system has been proven highly effective during the COVID-19 lockdown period.

BEST PRACTICE - 02

Another best practice is to adopt a digital mode of teaching by use of Digital content sources. The prime objective is to upgrade the Chalk & Talk mode of teaching to innovative methods and to develop 24X7 available digital course content. The Digital content using ICT tools available for students around the clock. A few examples of recorded videos are given below:

<https://www.youtube.com/watch?v=gJuPyHTxurE>

<https://www.youtube.com/watch?v=-FIhqbrPbwM>

File Description	Documents
Best practices in the Institutional website	<u>the college has wi-fi enabled smart classes in both the campuses to enable the staff as well as students to avail the uploaded e-content. the EDUSET cell of the college also aids the students by providing subject related online content to the students.</u>
Any other relevant information	<u>the departments actively maintain the healthy practice of grooming and counselling the students upon various topics of awareness. the career counselling cell of the college actively organises events regarding career opportunities for students.</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Uttarakhand, a Himalayan state, is highly vulnerable in view of climatic changes, global warming, and other environmental issues. Hence, the implementation of policies regarding sustainable

development is highly crucial in the context of our state. Our institution puts all government directives pertaining to environmental concerns on utmost priority. We have implemented many cleanliness drives not only to clean our campuses but also to clean the city and banks of river Bhagirathi. We repeatedly run plastic eradication drives. Our efforts and government initiatives have resulted in the imposition of a ban on single-use plastic in the city. We have also initiated many plantation drives on occasions like Harela Festival, Independence day, etc. NCC cadets, NSS units, Rovers-Rangers crew, and other students have been instrumental in implementing the said programs and achieving the target of a clean and green campus. The institution has successfully elevated the Swachhata Action Plan adopted and Implemented best practices in the areas of sanitation, hygiene, waste management, water management, energy management, and green management. The Institution has been conferred 'The District Green Champion Certificate' by the Ministry of Education, Government of India on 12th March 2022.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college has the following plans for next year:

1. Women's cell intends to establish more women's hygiene-related infrastructure including sanitary napkin dispensers and incinerators. Women cell also plans to conduct seminars to spread awareness on how to deal with gender-based discrimination in society.
2. College also intends to organize faculty development programs for college teachers.
3. We also intend to organize seminars and workshops to encourage academic writing among students and teachers.
4. Institute plans to install solar power plants to promote green energy.

Institutional Development Plan

Infrastructure Development Academic Development

Smart class rooms for Arts faculty Initiate new research projects

New Building with Modern Labs for Science faculty Vocational training Centre

College bus for the students Incubation Centre

New building requirement for Arts/ commerce faculty Establishment of
1. Himalayan School of

Arts & Culture Rural Development"

2. School of Himalayan Folk Performing

Separate girls hostel Certificate courses

New Washrooms student strength Funds for developing MOOCs